

## Working and Learning Students learn work and culture Photos and Article by Victoria Jackson



Elko Band student summer workers take a break from their scheduled Thursday Shoshone Class.

Elko, July 9 - This summer, seven Elko Band programs are supervising approximately 36 total student workers.

According to Elko Band Administrator, Suzanna Sandoval, Elko Band has participated in the summer youth worker program for about 7 years, and Barrick is in its third year of funding.

Job notices are posted, students submit applications, participate in the interview process,

then once hired, they are placed in their positions for the remainder of the summer.

"We try to hire all of them, but those who don't show up, or don't call, or won't make any effort to be at the interview, they won't select them," stated Sandoval, but a majority of the kids are hired."

14 and 15 year old students are hired on a part-time basis and 16 and older are hired

See **WORKERS** pg 3

## Community Fun Day in Elko

Photos and Article by Victoria Jackson



Community Fun Day participants await selection of teams for the Tug-o-War competition at the Elko Indian Colony's Wongobi Street Park.

Elko, July 11 - Community members of all ages gathered at the Wongobi Street Park to participate in games and activities to celebrate the "Community Fun Day."

Participants competed for ribbons in events including the Gunny Sack Race, Trike Race, Egg Race, Raw Egg Toss, 3-Legged Race, Water Balloon Toss, Wheel Barrow Race,

Tug-O-War and a Watermelon Eating Contest.

Along with competitions, a Dunk Tank was also included in the festivities. For fif-

See **FUN** pg 7

## Free Parenting Classes in South Fork

By Victoria Jackson

South Fork, July 9 - Isar King, South Fork Band Social Services, has announced that free parenting classes are now available.

King explained that Jenny Russell, from the Family Resource Center is working one-on-one with individuals who want or need to take the class. Classes can be used toward court ordered parenting class hours.

Alternative ways of parenting have been introduced, including learning about self-esteem via positive praise for both parent and children.

Classes are scheduled for Wednesdays from 5 pm to 6:30 pm, and is open to more than South Fork residents. Contact Isar King at 775-744-4273, ext 106, for eligibility requirements and for more information.

## Te-Moak Tribal Members' Shared Values Comprehensive Planning Process Reveals Commonalities

By Phaline Thacker Conklin

Tribal Administrator and Comp Plan Coordinator



Victoria Jackson Photo ■ Staff  
Participants at June 29 event in South Fork

The most recent long term planning research task completed in the Te-Moak comprehensive planning process was a well-publicized event hosted jointly with the South Fork Band on June 29th. The primary goal of the event was to collect more information from Battle Mountain, Elko, South Fork and Wells residents about their community and tribal health and development priorities for the future.

According to South Fork Comp Plan Team Member Tanya Tybo-Reynolds, "We had such strong participation from all the Bands. Battle Mountain and Elko both brought van loads of people along with many individual families who drove out on their own. It was great to see such a large number of our people gather to honor our students and help with the betterment of our Tribe. The com-

ment I heard the most was how the event had a real sense of unity, not only between our different bands but between the many generations in attendance. I'd especially like to recognize the youth for their help during the meeting. For example the Battle Mountain youth were extremely involved and brought drinks to the participants and helped with setting up tables and chairs. "

In one activity, participants were asked to take 10 dots and place them on the 10 (out of 54 total) draft tribal goals that are most important to them. The goals were a summary of all of the comments received in the first 3 months of the planning process from residents' responses to three questions:

1) What do you love most about living here?

2) What ideas do you have that will

benefit the Tribe as a whole?

3) What do you hope to see here for your children and grandchildren in the next 5-to-20 years?

Lyndsey Openheim from Battle Mountain, in answering these survey questions at the very first Phase II comprehensive planning event in December, said "I tried to think of what would benefit all of the Bands in our Tribe - not just mine."

After collecting answers to these questions on the Te-Moak "Planning for Our Future" Facebook page, in community planning meetings, and in our project Comment Drop Boxes located throughout our four colonies, our planning consultant was asked to summarize the results.

The comments were condensed into nine Draft Tribal Goals posters for community review and comment. One of the nine posters is shown here; it totals up the number of dots that each of the goals received at both the South Fork Gathering in June and at the Wells comp plan gathering "Honoring our Elders" in April.

See **PLANNING** pg 3

## Intern Gives Back to Community via Language

Photos and Article by Victoria Jackson



Samuel Broncho, Barrick Intern, verbally quizzes After School Program students on numbers and animals.

Elko, July 10 - This summer, students from the After School Program and ABC Daycare will have a guest teacher throughout the summer offering the opportunity to learn basic words and phrases in the Shoshone language.

University of Utah Linguistics student Samuel Broncho is using his college and cultural education to bring oral Shoshone classes to toddlers and older students.

When Broncho was trying to decide what he was going to do for his Barrick summer internship, he turned to Brian Mason, Program Manager of Native American Affairs for Barrick North America. Initially, Broncho was going to be an assistant to Marlene Cortez, Elko Band Shoshone Language Director, but the lack of a Shoshone

Language program within the Education Center, housing the Headstart, ABC Daycare and the After School Programs, put Broncho into the center for a trial Shoshone Language program.

Broncho teaches students from the After School Program, "We don't use a writing system, so it's just as much talking as we can, pretty much the same drills over and over again, repetition, a lot of repetition, and reinforcement between each other."

He also teaches at ABC Daycare dividing the ages into three groups, 0 to 1 years old, 2 to 3 years old and 4 to 5 years old.

With the younger children, Broncho tries to keep the sessions short. He says he usually likes to teach them a song,

See **LANGUAGE** pg 3

## Te-Moak Tribes Contact Information

### Te-Moak Tribes of Western Shoshone

525 Sunset Street  
Elko NV 89801  
Phone: (775) 738-9251  
Fax: (775) 738-2345  
Web Address  
www.temoaktribe.com

### Battle Mountain Band Council

37 Mountain View  
Battle Mountain,  
Nevada 89820  
Phone: (775) 635-2004  
Fax: (775) 635-8016

### Elko Band Council

1745 Silver Eagle Drive  
Elko, Nevada 89801  
Phone: (775) 738-8889  
Fax: (775) 753-5439

### South Fork Reservation Council

21 Lee B-13  
Spring Creek, Nevada  
89815  
Phone: (775) 744-4273  
Fax: (775) 744-4523  
E-mail Address:  
sforkcouncil.adm@gmail.com  
Web address:  
southforkbandcouncil.org

### Wells Band Council

P.O. Box 809  
Wells, Nevada 89835  
Phone: (775) 752-3045  
Fax: (775) 752-2179  
E-mail address:  
wellsbandmf@yahoo.com

## Newspaper Contact Information

Tribal Administrator:  
Phaline Conklin

Editor/Producer:  
Victoria Jackson

Phone: 775-738-9251

E-mail:  
tmknews@yahoo.com

Monthly submission  
deadline:  
8th day of each month

**No late submissions  
will be accepted**

www.temoaktribe.com

# Te-Moak Tribal Chairman's Report



Victoria Jackson Photo ■ Staff

How time flies and here we are again meeting. We all have been busy providing service to our communities with leadership to the best of our ability attending meetings, daily responsibilities, and the sacrifices.

The beginning of this month, I receive a telephone call from a Native American Student from California. There were several students at Clovis High School that needed Tribal support for having an eagle feather attached to the Graduation Cap during Graduation. I gave them my fullest support for carrying the Eagle Feather for their symbol of religious significance.

This month I was notified that the Te-Moak Tribe of Western Shoshone Indians of Nevada was notified by the Grants Solutions that we were awarded for our Diabetes Program, Grant Number H1D1IHS0362-18-00. The Indian Health Service Office of Clinical and Preventive Service is the tribes' primary contact.

I attended the Newmont/Tribal Dialogue meeting in Owyhee, Nevada. The meeting was well attended by tribal leaders, Newmont staff, and other tribal individuals. The past agenda item was the facilitator selection for the Newmont dialogue. Everyone provided their comments of the pros and the cons of having a facilitator, and the final decision is that Newmont will send out a ballot to each tribes for their selection of choice of a facilitator. Other issues of concerns was the Tribal Monitors who are out there on Newmont projects to protect tribal artifacts, and to identify our sacred sites to them. Also, monitors should

communicate more with elders for historical sites. Quarterly meetings was recommended by the leaders, and we disagreed with Newmont's recommendation of every six (6) months, final decision is to have quarterly meetings. Tribal Leaders recommend more meetings should be held with Bureau of Land Management (BLM) for the History of where the Shoshones have roamed, since they are the ones who approve Newmont projects and to let tribes know of any future propose projects. The Leaders recommended that Newmont should have a Tribal Liaison established within Newmont organization. Everybody felt this was a good meeting.

I have been receiving calls, and members asking about the upcoming Band and Tribal Chairman Election that's going to happen in the next four (4) months. It's good to hear these concerns, and allows me to show them documents how things should happen if they're considering to run for office, just as long as they follow these requirements as set in our Tribal Constitution. A fruit for thought is that the Te-Moak Tribal Constitution is the Supreme Law for our tribe.

I will always stand by our Constitution which is the Supreme Law for our tribe. To run for Band Office, the Constitution specifically states in Section 1. Eligibility of Candidates. To be a candidate for any elective office, a person must: (a) Be enrolled as a member of the Te-Moak Tribe; (b) Be at least twenty-one (21) years of age; (c) Have had physical residence within the trust lands of a constituent Band for a period of at least one (1) year immediately preceding the nomination; (d) Submit his/her name for candidacy in writing to the Band Election Committee at least twenty (20) days prior to the election.

And then, the Election Committee will let you know at least fifteen (15) before the election, if you meet these requirements. It makes me feel

good to show and tell someone who is interested of being an Elected Official, and if I can't find an answer, I will research for the answer. All Bands now have a function Election Committees, and are ready for the upcoming Elections in October.

The Showing of Oral History Recordings at the Great Basin College here in Elko was well attended by the Shoshoni People. There were around 15 Elders that they were showing of their history stories.

The Western Shoshone Cultural Advisory Group met at the Diabetes building. This Quarterly meeting's discussion was on the Tribes selecting their Representative to sit on the new Board of Directors for this group.

The Bureau of Land Management (BLM) meeting was held at their office to discuss the Hollister Mine with Jill Slivey, District Manager and her staff. Also, tribal representatives attending this meeting was Duck Valley/Staff, South Fork, Battle Mountain, and Elko. The main topic was on the Hollister Mine where the contractor did drill 8 holes out of their boundary, and this is causing the controversy with the tribes. The monitors were having a hard time working with this contractor, and BLM is aware of this. The Consultation wasn't followed. The good thing out of this is that BLM agreed to have a monthly meeting to discuss all issues with the tribes.

The Tribe was notified that the Cigarette Excise Tax Rate has increased SB 483 amended NRS 370.165 and NRS 370.350, increasing the Nevada Cigarette Excise Tax to 90 mills per cigarette or \$1.80 per package of 20 cigarettes and \$2.25 per package of 25 cigarettes. The race is on between the gas and cigarettes.

If any information or question(s) on other issues, please do not hesitate to contact the office.

Davis Gonzales, Te-Moak Tribal Chairman

## SUBSCRIPTIONS

For individuals who may live outside of the four Band areas, we are offering subscriptions. Every month, we will mail the newspaper to your desired address for a \$25.00 subscription price. Subscription is for 1 year.

Mail this form and a \$25.00 Money Order addressed to:

**Te-Moak Tribe  
525 Sunset Street  
Elko, NV 89801**

Or call into the office with a Debit Card number, and you will be added to our mailing list.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Newspapers will be mailed around the 15th of each month.  
Thank you for being our loyal readers.

## LANGUAGE continued

or reading them Shoshone books, in 20 minute spurts.

"I'm also a learner too, so I think they feel a little more comfortable," suggested Broncho, as he is currently a student at U of U, majoring in Linguistics, and teaches English as a second language.

"For those who don't know, linguistics is a study of language, from phonemes to morphology, to syntax, to semantics, and basically every aspect about language and how to utilize it" he explained. "When I found out that people were actually studying Shoshone, and doing it in a context that was in an academic setting, and getting paid for it, I was like, why aren't actual Shoshone's working on this?"

He continued to explain how he became interested in Shoshone, "My mom and my dad both spoke a dialect of Shoshone. My mom spoke from her grandma, Bessie Hall, I believe they claimed to the Battle Mountain dialect, then my dad was Sho-Ban."

After showing an interest in the language, he said his mother signed him up for the Shoshone Youth Language Apprenticeship Program, SYLAP, a University of Utah

summer program developed to introduce Shoshone and Goshute high school students to the language within a realistic short-term college academic setting.

"There was a group of about ten of us, from around the Great Basin area," said Broncho, "from there, we were able to practice the language within the household."

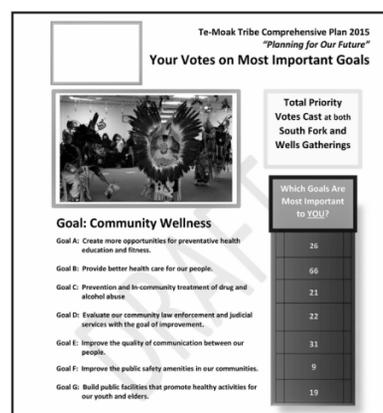
Broncho later became a teacher's assistant and a residential advisor for SYLAP. After building his confidence through speaking Shoshone, he believed that he could teach an introduction class. "Basically what I did with my aspiring degree is, take my curriculum development, and adapt it to Shoshone."

For more information about this program, visit Samuel Broncho at the Education Center, 1543 Shoshone Circle, in Elko.



*Broncho posts animated pictures in preparation of his next class.*

## PLANNING continued



And, again, these goals were sent out to all community residents for feedback through our Te-Moak News ballots last month, our on-line outreach tools and at both our Wells and South Fork events. In fact, this time, we dropped ballots in each mailbox in our largest community, Elko, in an effort to get even more participation.

Another activity at the South Fork barbecue was Comp Plan Bingo organized by Gelford Jim. Each winner of a Bingo round was asked to take the microphone and tell the whole gathering what they would like to see in the future for their tribe. These comments were written down by Comp Plan Team members too for consideration in the plan document.

The next step in the plan-

ning process will be to list only those goals that were supported by residents and in the order that they were supported. This final set of goals and the background materials that support them will be assembled for review by Tribal members, family and friends at the final comprehensive planning event to be held in Elko on Sunday afternoon, September 27th. Participants' feedback will be incorporated into the final plan that will come before the Te-Moak Tribal Council for approval at their October 7th.

In the end, the Te-Moak Comprehensive Plan will be a document that can be used by not only the Tribe, but each Band also, to demonstrate to funding agencies, local and state governments and other potential development-partners a clear articulation of the consensus among our Tribal members about our path forward together.

Questions or Comments? Contact Tribal Administrator Phaline Conklin at 775-738-9251 or e-mail Aaron Sam [tmktrafficspecialist@yahoo.com](mailto:tmktrafficspecialist@yahoo.com) or join the project Facebook page at "Te-Moak Planning for Our Future".

## WORKERS continued

as full-time employees. To be eligible for employment through the program, students must be in high school, or entering into high school, and graduates are also accepted.

"We're just trying to give them work experience, and teach them to be on time, what holding a job is, responsibility," explained Sandoval.

Supervisors of the workers are as follows: Brett Kearns, Recreation Director; Audrey Bonales, Daycare Supervisor; Raymond Gonzales, Maintenance Supervisor; Karla Dick, Alcohol and Drug Coordinator; Cliff Banuelos, EPA Coordinator; Vickie Navarro, After School Tutor Teacher and Julie Stevens, Elders Director.

Along with the opportunity for employment, Elko Band began a once a week Shoshone Language Class, taught by Marlene Cortez, Shoshone Language Director, to expose

the student workers to the Shoshone Language.

Sandoval said the reason the Thursday Shoshone Class was developed stemmed from the lack of interest in the initially planned Summer Teen Shoshone Class.

Cortez described the weekly routine, "We introduce ourselves, we give our name, then the next person will give their name." She said, at the time of the interview, that the class will finish the lesson on numbers, one through twenty, then will proceed to the section about "Our Family," complete with lesson plan packets.

Cortez explained that she uses the paper packets, which include activities in Shoshone, then the class is scheduled to take a test on the lessons the following week. She said the teen and adult classes are both given quizzes to test their knowledge.



*Language Director, Marlene Cortez, leads the class of student workers in the introduction to the "Our Family" lesson.*

"I just love what I'm doing, and I've always wanted to teach, because I was brought up in my home speaking both languages," said Cortez. "My mom's from Fort Hall, my dad's from here, from Nevada, so I speak both dialects."

She stated that the students in her class learn the language quickly. "I have my assistant, Racheal Thacker, teaching the Head Start kids, during the school year, and she's getting to put her foot in the door also," said Cortez. "She doesn't speak much, but she's learning."

Thacker is currently assisting Shoshone Language teacher, Samuel Broncho for the summer.

Along with the Teen class, Cortez also teaches a class for adults, held on Tuesdays and Thursdays at 6 pm at the Shoshone Welcome Center. The adult class is scheduled through November, then classes are planned to begin again in January 2016.

Cortez stated that both classes are open to any person, Native American and non-Native American, who want to learn the language.

## Healthy Native Dance Class

By Victoria Jackson

Elko July 13 - The Te-Moak Diabetes Prevention Program invites dancers of all ages to participate in their on-going Healthy Native Dance Class.

Tuesdays and Wednesdays from 3 pm to 4:45 pm.

Every Tuesday, participants dance for one hour, then take a ten minute snack break, then for the last 35 minutes of class, an arts and crafts session is held.

On Wednesdays, dancing is scheduled for the first hour of class, followed by the ten minute snack break, then Samuel Broncho, Shoshone Language teacher helps the class learn words and basic

introductory phrases.

Lorena Torres, Barrick Intern/Diabetes Program Intern explained the need for the Shoshone Language in the dance class, "What he's trying to do is help them introduce themselves, so if in the future, they want to do pageants, they can introduce themselves in Shoshone."

Last Wednesday, the class had 14 dancers attend, the highest turnout for the summer session.

Individuals of any age, from toddlers to adults are all invited to attend.

For more information call Te-Moak Diabetes, 775-738-4881.

## LOOKING FOR OLD PHOTOGRAPHS

*If you have an old photograph that you would like to share, please bring them down to the Te-Moak Administration Building to scan and archive.*

*We will make copies.*

*See Davis Gonzales, Chairman or David Decker, Receptionist*

# Bicycle Safety Tips from Te-Moak Traffic

By Aaron Sam, Traffic Specialist, Te-Moak Tribe of Western Shoshone

Bicycle and Pedestrian Safety Resource Guide  
NHSTA Provided facts.  
TOP MISTAKES that Bicyclists Make:

Bicyclist rides out into the street from a driveway, alley, or from between parked cars without stopping or looking for traffic. Drivers do not expect bicyclists to enter the road in the middle of a block. The driver has the right-of-way and expects ALL entering traffic to yield. Look left-right-left before entering a road.

Bicyclist turns or swerves suddenly into the path of a motorist. Unfortunately, these crashes often involve children. Ride in straight, predictable lines; look over your shoulder for traffic; and use hand signals before changing lane position.

Bicyclist rides through a stop sign or red light without stopping. Follow the same rules of the road as motorists. Be prepared to stop quickly.

Bicyclist rides in the wrong direction, approaching cars head-on. This type of crash is often deadly. Drivers do not expect traffic to come from

the wrong direction. These crashes can occur at driveways, intersections, or when drivers turn right and hit an oncoming bicyclist. Ride with the flow of traffic, never against it.

Bicyclist rides while impaired, which affects the balance, coordination, focus, and quick reactions necessary for safe biking. Remember that a bicycle is a vehicle. If you plan to drink, get a safe ride home.

Bicycle and Pedestrian Safety Resource Guide  
NHSTA Provided facts..  
TOP MISTAKES that Drivers Make

Driver turns in front of a bicyclist traveling on the road or sidewalk, often at an intersection or driveway. Yield to bicyclists as you would motorists and do not underestimate their speed.

Driver fails to search surroundings for other vehicles, including bicycles. These crashes can occur in parking lots, at stop signs, when backing up, or when parking on the street. Before accelerating your vehicle, look around for all road users, including bicy-

clists and pedestrians.

Driver turns right on red without looking to the right and behind, hitting a bicyclist approaching from the right rear. Stop completely and look left-right-left and behind before turning right on red.

Driver is going too fast for conditions and hits a bicyclist who comes into the road unexpectedly. Obey the speed limit, drive defensively, watch for others, and be prepared to stop.

Driver overtakes a bicyclist but doesn't see them until it is too late. Factors may include speeding, inattention, and alcohol on the part of the driver, and poor visibility or alcohol on the part of the bicyclist. Always do visual scans of the roadway for other traffic, especially at night.

Driver passes a bicycle too closely. These crashes tend to occur to riders 15 and older. Pass bicyclists as you would any

Just reminder to watch out for kids riding bikes in the summer time be aware of your surroundings. Below there is a list of tips for drivers and bicyclists. Be careful and be Safe..

## Classes and Community Calendar

### W.A.I.T (Wells Against Intoxicated Teens)

Saturday Nights, June 13 - August 29, 7-11 pm  
Ages 12-18 welcome  
FMI: Missy 775-275-3045 ext. 1005

### Teens Shoshone Class

Beginning June 22  
Mondays and Wednesdays, 6-7 pm

Ages 13-18 welcome  
Sign up at Elko Band Admin Monday - Friday 9 am-1 pm  
**3rd Annual Higher Ground & Four Directions Camp Out**

July 14-19, sun up-sun down South Fork Indian Reservation

FMI: Debbie Honeyestewa: 775-744-4273 ext. 101 or Karla Dick: 775-753-7454

### Shoshonean Reunion Committee Yard Sale

July 18, 8 am-4 pm  
Elko Band Administration Building

\$20 a 10'x10' table  
FMI: Cliff 775-753-9248

### South Fork Fishing Day

July 24, 8:30 am Colony Gym  
Transportation provided  
Ages 8 years and up

FMI: Courtney 775-738-4881

### Hiking in Lamoille

July 31, 8:30 am Colony Gym  
Transportation provided  
Ages 8 years and up

FMI: Courtney 775-738-4881

### Battle Mountain Tribal Scholarship Application Deadline

August 1, 5 pm  
Battle Mountain Education Department

FMI: 775-635-2004, ext. 103

### Wells - Shoshone Language Class

Thursdays, 5-7 pm  
Wells Band Environmental Department

1705 Mountain View Drive  
775-752-2601

### Battle Mountain - Shoshone Language Class

Monday-Thur, 4 pm-6 pm

Friday, 1-3 pm

Language Building, Circle Way, Battle Mountain

FMI: Carlene Burton

775-374-0352

### Elko - Adult Shoshone Language Class

Tuesdays and Thursdays

6 pm, Welcome Center

FMI: Marlene 775-738-8889

### Active Citizens Meeting

Wednesdays 6-8 pm

Te-Moak Diabetes Center

FMI: Cherie, cherie.ike@

british council.org

### Healthy Native Dance Class

Tuesdays and Wednesdays

3 pm to 4:45 pm

Te-Moak Diabetes Center

FMI: Lorena 775-738-4881

### 100 Mile Club Group Walk

Mondays, 6:30 am

Wednesdays, 7 pm

Elko High School Track

FMI: Lorena 775-738-4881

### Elko Band Summer Food

Monday - Friday

Breakfast 7:30 am - 9 am

Lunch 12 pm - 1 pm

18 years and younger

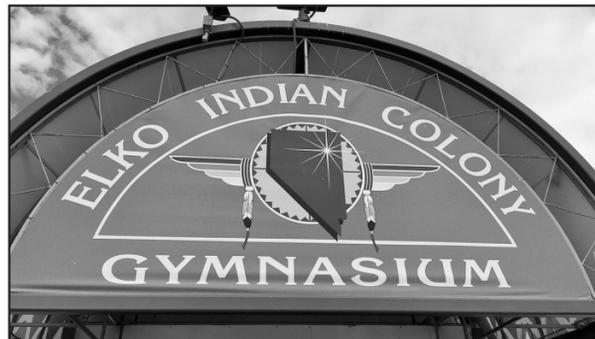
Education Center

## Images from the Bike Rodeo

Photos submitted by Tim Rowe, Nevada Safe Routes to School Coordinator

Elko, June 11 - The Motor Vehicle Crash Coalition, Hualapai Police, Inter-Tribal Council of Arizona and the Nevada Department of Transportation gathered at the Elko Indian Colony gymnasium to teach local riders the importance of bicycle safety.

Timothy Rowe, Nevada Safe Routes to School Coordinator, submitted the following photos of the event:



Good Job to Everyone Who Participated!

# Education

## J.O.M. Applications Available

By Victoria Jackson

According to 25 CFR 273.1 the purpose of the Johnson-O'Malley (JOM) program is "to meet specialized and unique educational needs of Indian children attending public and some Tribal schools through the use of supplemental education programs. Such supplemental programs are designed at the local level under the purview of a local Indian Education Committee. Eligible JOM contract applicants are states, school districts, tribes, tribal organizations and previously private schools."

The four member committee for Elko JOM is currently accepting applications for the supplementary funding for the upcoming school year.

Committee members, Shawna Rodriguez, Dwindia Mendoza, Sharon Couchum and David Decker have set the deadline for applications is July 31 at 5 pm.

In order to be eligible for JOM funding, "Per 25 CFR 273.12, eligible students are age 3 through grade 12 enrolled in public schools, except those enrolled in Bureau of sectarian operated schools. Such students must be (1) a member of a Tribe or (2) at least ¼ or more degree of Indian blood and recognized by the Secretary of the Interior as eligible for BIE services."

According to commit-

tee member, Mendoza, any child within the Elko County School District can apply as long as they are 1/4 Native American, with proof of CIB, and intend to stay within the school district for the entire school year. "We don't discriminate against anybody, we extend this to all the kids, the more the merrier."

A section of the application allows parents/guardians to list the supplies that their students may need, such as papers, pencils, pens, crayons, binders and calculators. Permanent markers, computers, printers and products that can be inhaled are prohibited for purchase. Students may not get everything on their original lists as sometimes the needs change once the student enters the classroom.

The committee has designated \$25.00 for each sport, P.E. uniforms, shoes and socks.

Shopping days are scheduled for late August at Big 5 Sporting Goods, Walmart and possibly Famous Footwear.

Applications are available to be picked up at the Elko Band Administration lobby. The deadline is crucial for the committee to determine a head count for distribution.

For more information, call 775-738-8889, jomelko89801@yahoo.com or check out their Facebook page by searching "Johnson O'Malley Elko."

## Volleyball Camp

Elko High School will be hosting a youth volleyball camp, August 3rd - 5th, 9 am to 12 pm each day. Students 4th - 9th grades. Registration will take place on the days of the camp at Centennial Gym's West entrance. Cost of the camp is \$50.

For more information, contact Brian Zeiszler, EHS Varsity Volleyball Coach, bzeiszle@ecsdnv.net or visit [elkovolleyball.com](http://elkovolleyball.com)

## School Honors

The families of these community members would like to announce the Academic Accomplishments of the following students:

Brendan Tinhorn for being awarded Adobe Middle School "Student of the Year."

Shelby Williams for being named to the Dean's List at Haskell University.

Victoria Jackson for being named to the Dean's List at Great Basin College.

# Employment Announcements

Inter-Tribal Council of Nevada  
Personnel Department  
680 Greenbrae Drive Suite 265  
Sparks, NV 89431  
Phone: 775-355-0600 Ext. 138  
Fax: 775-284-3407  
[www.itcn.org](http://www.itcn.org)

### JOB ANNOUNCEMENT POSITION: FAMILY SERVICE PARTNER

DEPARTMENT: Head Start  
LOCATION: Elko Head Start, Elko, NV

SALARY: \$8.25/hr.

STATUS: Non-Exempt, Part-Time (20 hours per week)

OPEN: July 6, 2015 CLOSES: July 17, 2015 or Until Filled

#### DEFINITION:

Under the direct supervision and evaluation of the Head Start Lead Teacher in collaboration with the Family Services Manager, this position is responsible for providing Family Support Services, including implementing, coordinating and engaging families in the process; providing direct case management services to families enrolled in the ITCN Program in accordance with Head Start Performance Standards.

#### DUTIES & RESPONSIBILITIES:

Establish mutual respectful partnerships with families to enhance the quality of their lives and their communities.

Indicators: Head Start staff working with families must demonstrate their ability to do the following:

- Be knowledgeable about and sensitive to each family's values, beliefs, traditions, cultural influences, make-up and circumstances;
- Work with families representing different cultures using a culturally competent and flexible approach;
- Identify and reflect on personal values, experiences and biases that facilitate and present barriers in working with certain groups of people.

Contribute to effective program practices and maintain a commitment to professionalism.

Indicators: Head Start staff working with families must demonstrate their ability to do the following:

- Perform record-keeping, internal and external reporting tasks in a timely and objective fashion; to include tracking of non-federal share (In-Kind);
- Effectively utilize supervisory professional development and technical assistance resources to improve competence;
- Contribute to and participate in strategic planning, program self-assessment and other efforts to improve program services and agency responsiveness to families;
- Make decision and act based on family support principles, theories, practices, and code of ethics;
- Articulate an awareness of self, values and ethics as the impact on working with families;
- Maintain professional boundaries and confidentiality.

KNOWLEDGE OF:

- Knowledge of and sensitivity to the diverse population, with emphasis on American Indian/Alaskan Native Cultures and able to serve and effectively communicate with the children and families, enrolled in the ITCN Program;
- State and Tribal Child Abuse & Neglect Reporting Laws;
- Health & Social Services Guidelines;
- Strong oral and written communication skills;
- Basic computer proficiency skills;
- Basic Child Development skills.

#### ABILITY TO:

- Read and interpret documents, such as Head Start Performance Standards, ITCN Personnel Policies; and a variety of instructions furnished in written and oral form;
- Write routine reports, correspondence and business communications that conform to prescribed style and format;
- Speak effectively;
- Obtain CPR Certification, TB & Hepatitis Screening (must submit copies);
- Travel away from assigned site for periods of a week at a time will be

required;

• This position will be required to participate in program activities outside of their normal work hours and scheduled work days; Flexing hours will be encouraged.

#### PHYSICAL DEMANDS:

• The work outlined in this job description involves considerable sitting, standing, walking, bending and lifting (maximum of 45 lbs.) on a daily basis;

• Employee must be able to respond when needed by prompt appearance at a required location.

• Employee must be able to work under physically and emotionally stressed conditions and may be occasionally subject to verbal abuse, threats and physical violence from angry, hostile or disgruntle community and/or family members.

• The employee may be exposed to communicable diseases.

• This employee must have specific vision abilities, to include close vision, distant visions, peripheral vision and depth perception.

An employee to successfully perform the essential functions of this job must meet the physical demands described here.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### QUALIFICATIONS:

- High School Diploma/GED (must submit a copy);
- Valid Driver's License with the required state auto insurance;
- Two (2) years of experience working in the field of Human Services, Early Childhood Education, Mental Health, Family Studies or related field; or
- an Associates of Arts from an accredited college or university in Human Services, Early Childhood Education or Family Development Credential with one (1) year full-time teaching experience in a Pre-School setting and familiarity with a Non-Profit, Public Sector, or Community Action Program, preferably Head Start or related Pre-School Program;
- Willingness to work primarily in the home of families residing in high-risk communities;

#### HOW TO APPLY:

1. Obtain an application by contacting our office, visiting one of our locations, or printing from our website at [www.itcn.org](http://www.itcn.org).

2. Thoroughly complete your application and attach any supporting documents (resume, certificates, copies of diploma/degree, proof of tribal enrollment if claiming Indian Preference, etc.).

3. Submit your application package to the Personnel Department by fax, email, mail, or in person to location listed below.

**Inter-Tribal Council of Nevada, Inc.**  
**Attention: Personnel Department**  
680 Greenbrae Drive Suite 284  
Sparks, NV 89431  
Fax: 775-284-3407

Email: [personnel@itcn.org](mailto:personnel@itcn.org)

The Inter-Tribal Council of Nevada, Inc. promotes and maintains a drug free workplace.

All individuals accepting employment with ITCN may be subject to a pre-employment drug screen and criminal background check ITCN offers a comprehensive benefits package to eligible full-time employees including: employer paid medical, dental, vision & life insurance, paid vacation & sick leave, 12 paid holidays per year, and opportunities for training and career advancement.

Preference in filling vacancies will be given to qualified Native American candidates in accordance with the Indian Preference Act (Title 25, U.S. Code Section 472 & 473). However, the Inter-Tribal Council of Nevada, Inc. is an equal opportunity employer and will consider all qualified applicants in accordance with the provisions set forth in Section 703(I) of the Civil Rights Act of 1964, as amended in 1991.

For complete job announcement, visit [www.itcn.org](http://www.itcn.org).

**Teen Basketball Tournament**

18 & Under  
+1

RED LION HOTEL & CASINO

When: July 17<sup>th</sup>, 18<sup>th</sup> & 19<sup>th</sup>  
Where: Elko Colony Gym, Elko NV  
Cost: \$250

Prizes: 1<sup>st</sup>-3<sup>rd</sup> Place for each Category  
Boys & Girls  
6 All Stars  
3 Pt. Shootout MVP's

Cosmic Bowling

The Blind Onion  
Pizza & Pub

Ask about Cosmic Bowling Passes & Special Room Rates

Please Contact: Brett Kerns  
Phone: (775)738-5038  
E-mail: [elkoindiancolonygym@gmail.com](mailto:elkoindiancolonygym@gmail.com)

\*Plus 1 - Teams may bring one player that is 19 years old.  
\*Plus 1 - Optional

# Shoshonean Reunion Art Show 2015 Rules and Regulations

July 11 - Entries are available for the 2015 Shoshonean Reunion Art Show.

Artist will enter their work into the following divisions: Paintings (Oil, Acrylics); Drawings (Ink, Pencil, Colored Pencil); Sculpture (Natural Materials, Metal); Mixed Medium; Basketry; Beadwork; Buckskin Work.

### Juried Art Show Rules

- Artists must be a member of a Shoshonean/Numic speaking tribe to qualify for the Art Show.
- Mailed or shipped entries for the Shoshonean Reunion XVI Art Show will be accepted by August 3, 2015 or must be hand delivered by 5:00 p.m. on Monday, August 3, 2015 to the Northeastern Nevada Museum, 1515 Idaho St. in Elko, NV.
- There will be no exceptions to this deadline.
- Each entry must be accompanied by an accurately completed Art Show Entry Form.

- NO LATE ENTRIES WILL BE ACCEPTED.
- An artist may have up to three entries in one division, however, only 1 entry may be selected for judging.
- All entries for the Juried Art Show must be ready for hanging or display. Any special instructions for presentation should be detailed in photos or drawings.
- Any questions jurors may have about media or artwork will be referred to the Juried Art Show Entry Forms.
- All winning artwork will be photographed for Shoshonean Reunion records and publicity.
- All artwork entered will be on exhibit at the Shoshonean Reunion XVI Reception on Friday, September 9, 2015 from 5:00 p.m. to 8:00 p.m. at the Northeastern Nevada Museum.
- Artists are responsible for their own sales. Items sold during the Art Show must remain on display until the end of the show - December 1, 2015.

### Awards

\$1100.00 in cash prizes may be awarded in eleven (11) divisions by a panel of jurors. Each division will be awarded a \$100 cash prize. The Best of Show Award of \$100 will be given for one piece of artwork chosen by the Shoshonean Reunion XVI participants during the Shoshonean Reunion XVI reception. Decisions of the Jurors are final.

Northeastern Nevada Museum treats all contracts regarding artists and their goods with utmost professional care. Trained staff and personnel will handle check-in, inventory, and display of the artwork for the Shoshonean Reunion Art Show. However, each artist is responsible for his/her own personal safety and the security of his/her goods in transit and while participating in the Shoshonean Reunion Art Show.

Entry forms may be found online at: <http://www.shoshoneanreunion.com/>

# South Fork Social Services Aims to Add Programs

Article and photographs by Victoria Jackson



Isar King speaking to community members at the South Fork Administration Building on June 26.

gram Professional, Karen Vogel of Las Vegas, Vogel and an assistant, made the trek out to the South Fork Indian Reservation to analyze the need for a summer food program.

On July 8, Vogel reassessed the South Fork region to change the status from a "rural" site, to a "frontier" site, indicating the vast amount of distance

Lee, Nevada, July 9 - Along with the parenting classes that are listed on the front page of this month's newspapers, South Fork Social Service worker, Isar King, has also been working on bringing other programs to the South Fork community.

After several phone calls were made between King and visiting Nevada Department of Agriculture Food and Nutrition Division Pro-

gram Professional, Karen Vogel of Las Vegas, Vogel and an assistant, made the trek out to the South Fork Indian Reservation to analyze the need for a summer food program.

On July 8, Vogel reassessed the South Fork region to change the status from a "rural" site, to a "frontier" site, indicating the vast amount of distance between student's households to the South Fork Administration Building, where the summer food program would be located.

"Now that they know how 'back in the woods' we are, hopefully they'll make some decisions for next year, and allow us to deliver those meals to those kids, rather than dragging them in from their houses," stated King.

She continued to explain

that the children need to be able to participate in a nourishment program, especially in the summer, when families don't always have extra money to spend on meals that are usually provided at school, or are farming and don't always have time to ensure a proper lunch for younger children in the household.

"So hopefully, when they go back to Congress, someone can advocate for us, and tell them that we need an avenue to be able to deliver the food," continued King, "things are real different here than at the colony, kids would have to walk more than 2 1/2 hours to get here."

Along with the hopes for a summer food program, King said that the Elko County Library System was contacted to request services from the Book Mobile. The Book Mobile drove out to South Fork on a dry run to ensure that the vehicle could make it through the reservation.

A regular schedule for the Book Mobile to visit the reservation is still in the works, but once the dates are set, the community will be informed. The check-out period will be between one and two months, said King. South Fork staff explained to the Book Mobile that the residents would like to be able to also rent videos.

A donation from the Library System of books on tape and a variety of books are available to families who would like them at the lobby of the South Fork Admin building.



Donated books available for anyone to take home to read.

## YARD SALE

**July 18**  
**8 am-4 pm**  
**In front of the Elko Band Administration Building**

**\$20 per table**  
**(10'x10' space)**

**You can keep your proceeds, or donate them to the Shoshonean-Numic Language Reunion**

**All proceeds from space fees will go to the Reunion event.**

**For more information call: 753-9248**

## From Other Nevada Tribes

NATIVE AMERICAN ARTS FESTIVAL FREE ADMISSION

JULY 25TH & 26TH 2015

WA SHE SHU IT DEH

25TH ANNIVERSARY SINCE 1991

EVERY YEAR THE WASHOE TRIBE CELEBRATES THEIR HERITAGE ON THE SHORES OF DA OW, OR TAHOE. KEEPING TRADITION, ARTS, AND CULTURE ALIVE AT THE WA SHE SHU IT DEH FESTIVAL.

FEATURING:  
BASKET COMPETITION  
NATIVE DANCERS  
MUSIC  
CULTURAL ACTIVITIES  
NATIVE ARTS AND CRAFTS  
FOOD VENDORS  
RAFFLE PRIZES

SPONSORED BY THE WASHOE TRIBE OF NEVADA AND CALIFORNIA.

VISIT WASHOETRIBE.US OR CALL 1-800-76-WASHO FOR MORE DETAILS.

LOCATED AT TALLAC HISTORIC SITE, SOUTH LAKE TAHOE, CA

## FUN continued

ty cents three opportunities were given for participants to "dunk" their favorite intern, tribal employee, tribal council member or even a friend. Funds raised from the dunk tank were used to pay for rental fees to use the tank.

Members from the Shoshonean Reunion Committee had a Bake Sale booth to raise money for their upcoming

event.

Indian Colony gym staff were also present, selling hot dogs and drinks, to raise funds for gym activities.

Susan Zuzueta, Fun Day Committee Member, described the event, "Today was just a fun event for the community, we wanted to get the kids more involved in taking part and just having fun."

Throughout the event, Zuzueta could be heard announcing that the competitions were "just for fun, there are no prizes."

She also explained that ribbons were available for event winners to entice kids to leave the video games at home.

Zuzueta said there was no original budget to pay for the event, and that everything

was donated by the seven member committee, consisting of Elko Band employees.

"I think the turnout was good, the kids really enjoyed the bike race and tug-o-war," said Zuzueta. She continued to state that she hopes to make the event an annual occurrence.

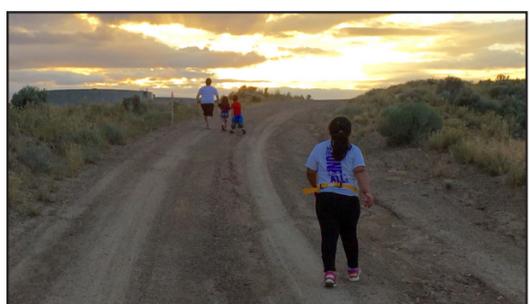
Below are images highlighting events from the day.



# Te-Moak Diabetes Sponsors 5k Run/Walk

Article by Victoria Jackson, Photos submitted by Te-Moak Diabetes Prevention Program Staff

Elko, July 11 - Early in the morning hours of the Community Fun Day, 47 individuals signed up and participated in the 5k Run/Walk, sponsored by the Te-Moak Diabetes Program.



Barrick Intern/Diabetes Program Intern Lorena Torres, described the day, "We started at 6:30 and had like multiple groups take off, and come back. We got really good feedback on it, and everyone had a good time."

The race began at the Elko Indian Colony Gymnasium and ran up Indian View Heights. Three tracks were available for participants, including 1-mile tracks, 2-mile tracks and the 5k track, 3.1 miles.

"At each stop, we had a table set up with water," explained Torres, "If they



got tired, they could turn around, or if they wanted to keep going, they could keep going."

The 5k was the kickoff to another Diabetes Prevention project called the 100 Mile Club.

"The 100 mile club is just a club where



people can get together to run or walk," said Torres, "you have four months to try to accumulate 100 miles, and the way you can accumulate those miles is either by walking or jogging."

Pedometers were given to the 63 participants who had signed up. Weekly results are reported via telephone or



e-mail on Thursdays, then the Diabetes Prevention staff calculate their miles and keep track of the progress for each individual.

Weekly Cyber newsletters are also distributed through e-mail with healthy tips, recipes, upcoming events and weekly reminders to log progress.

To join the club, contact the Te-Moak Diabetes Program staff at 775-738-4881.

# Barrick Community Interns Employed in Elko

By Victoria Jackson



Victoria Jackson Photo ■ Staff

Back Row L-R: Shelby Williams, Samuel Broncho, Makayla Jenkins.  
Front Row L-R: Joey Navarro, Lorena Torres.

Elko, July 13 - After recognizing a need for employment within the reservations and colonies in Nevada, Brian Mason, Program Manager of Native American Affairs for Barrick North America, answered the challenge by collaborating with local tribes to create summer jobs for college students.

According to a Barrick North America, "It offers Western Shoshone students the opportunity to return to the reservation and work in a field they are studying. The program is open to all students who have received scholarships through Barrick's Western Shoshone Legacy Fund."

Currently, five students have taken advantage of the opportunity, working in a variety of jobs throughout Elko Band and Te-Moak Tribe.

Although students do not need to major in a mining related industry to qualify, students must be in good stand-

ings with the school they must be attending before applying.

Makayla Jenkins works at the ABC Preschool, Lorena Torres works at the Te-Moak Diabetes Prevention Program, Samuel Broncho is the Language Instructor for the After School Program and ABC Daycare, Joey Navarro works for Elko Band Council with the Aid to Tribal Government and Shelby Williams works as an Administrative Assistant for Elko Band Council.

Students must have completed a Barrick application for employment, and inform Barrick which community the student would like to work.

"Working as a Barrick Intern this summer has been such a great opportunity to get myself back into my community, it has been something I've wanted to do for a long time," stated intern Samuel Broncho. "So I am grateful that I am able to do this internship

again this year."

"Barrick worked with local businesses to determine staffing needs and helped create the internship positions. The company pays the interns' salaries," listed a past Barrick press release. Each internship lasts a period of at least eight weeks.

According to another Barrick document, the organization says, "In this situation the Tribes gain a needed paid resource, and the student gains valuable real world experience in their particular field of study."

Students applying for Western Shoshone Community Internships must meet the following criteria:

- Student must be enrolled in post-secondary education and a recipient of the Western Shoshone Scholarship Fund for the Spring semester
- Student must have been a full time student for the semester immediately ending prior to employment with a maintained GPA of at least 2.0. Transcripts reporting their spring 2015 GPA should be brought to the first day of work.
- Successful applicants will be paid at the rate of \$17.00-\$18.00 per hour for the 2014 summer employment period.
- Successful applicants must arrange for their own housing and transportation to and from their place of work in the Western Shoshone community they will be working in
- Applicants must successfully pass a drug screen prior to start date

According to Kristi Begay, Barrick's Community Relations Administrative Assistant, "The selection process varies per community for example; only one student applied for Wells that was eligible and so one student was selected for Wells. The bigger communities like Elko and Duck Valley get more interns because their communities are bigger and they have more students that are going to school under the WSSF program."

"We had budgeted for 20 students this year and had 25 apply; therefore we had to deny 5 applicants based on the first come first serve basis. As the program grows we may have to use a different process for selection if the applicants continue to grow past our allotted budget of 20 students per summer." Begay continued, "Also, each Tribe/Band submits a job description to us based on their (tribal) needs and we try to fit the students as close as possible into those positions based on their educational discipline."

Intern Shelby Williams remarked on the program, "I am very appreciative for the Western Shoshone Foundation. I am happy that I get to work for my hometown community and gain skills required to obtain my degree." Williams attends Haskell University in Kansas. "I also enjoy working with the Summer Youth workers and letting it be known that their goals are attainable. Thank you Barrick for giving us such a great opportunity."

## Game Time Basketball Camp First Year Success

Photos and article by Victoria Jackson



Coach Gil Llewellyn, and contributing coaching staff pose for a group photo with the 2015 Elko Game Time Summer Basketball Camp participants.

Elko, July 2 - After receiving a phone call from the parent of a past Game Time Basketball Camp participant, Owner/Founder Coach Gil Llewellyn began to research the advantages to hosting one of his basketball camps on the Elko Indian Colony.

"I recently talked to Coach Brett, who is the recreation coordinator here, he was looking for a great program to bring to the kids here, really, we kind of share the same mission" explained Llewellyn, "I know right now, no matter what, you have to reach the individual person first, then the basketball falls in place, whether that person is a six-year old that's just

starting, or if they're a varsity starting point guard, it doesn't matter, you reach the person, and then you basically reach them at their level."

Llewellyn was adamant in explaining that the camp is basketball intensive, "we found a very awesome formula to balance teaching with drills, then you jump into scrimmaging, which is informal play that is supervised, where we have an opportunity to look at individuals and give them a little feedback, then they go back to drills."

The staff believes that the different settings are known to make the process easier to teach the different parts of the game.

The different staff members that rotate traveling schedules with Llewellyn all have professional playing experience. "We love the game and love to teach it, which for the kids is really more important because you may have the most incredible skills, but maybe you can't communicate them."

The approach seemed to have worked on students of all skill levels, Kyon Egan, a varsity basketball player for McDermitt High School said, "I liked it, they drilled us a lot, then let us play and helped with what we all needed to work on...and he talked a lot."

"To me, it's a much bigger mission, we're all people of the world, multiple races,

backgrounds, heritages," said Llewellyn, "and in this case, basketball for me, is a personal mission, it's really a means of something used to strive to something higher, and you can use it as a vehicle to empower people."

Better basketball skills, a better appreciation for the game, new ways to look at having fun with basketball, and using basketball beyond an individuals playing days are several examples of what Llewellyn and his staff expect the players to gain from his camps.

For more information about Game Time Basketball Camps, call 805-729-5539 or e-mail: [info@gametimebasketballcamps.com](mailto:info@gametimebasketballcamps.com).

